

12/17/19
City Council Meeting

Handouts received after
agenda posted

Thomas Reed
1060 Par Avenue, Lemoore
817-7234

Mayor, Council Members:

Normally, when I stand before you during Public Comment it is because I disagree with an action you have taken, or may be taking. But, tonight I have a story to tell.

About 1 month ago, my wife's oldest sister moved to Lemoore with her husband.

Then, about 2 weeks ago they retired for the evening at about 9 pm. My sister-in-law awoke about 2 am and discovered her husband was not in bed, so she went looking for him. At this point I should mention that he is in the beginning stage of dementia.

While searching the house she discovered the front door was open, so she went outside where she found the car to be gone. I should now mention that his driver's license was given up about 1-1/2 year ago.

Being concerned she called 911 and a Lemoore police officer, Mark Pescatore, was the responding officer.

After taking some preliminary information, Officer Pescatore called the GPS service for her vehicle, but the GPS service related to tracking had been turned off. The company representative said "we have a procedure" when asked to turn on the GPS. Officer Pescatore then basically said "I don't care about your procedure we're looking for an old man, turn on the GPS."

At about the same time there had been a couple reports of a wrong-way driver on Hwy. 198 heading east.

Then, about 6 am an employee of the Jeep dealership on 11th Avenue in Hanford was reporting to work and discovered a vehicle parked in front of their Service Department with the driver asleep. He rapped on the window and asked "can I help you sir."

So, the connection was made, missing person found. Officer Pescatore said to the Hanford Police Officer that he would take care of it.


Sometime during the search, Officer Pescatore's shift ended, but he remained on duty until the missing person was found.

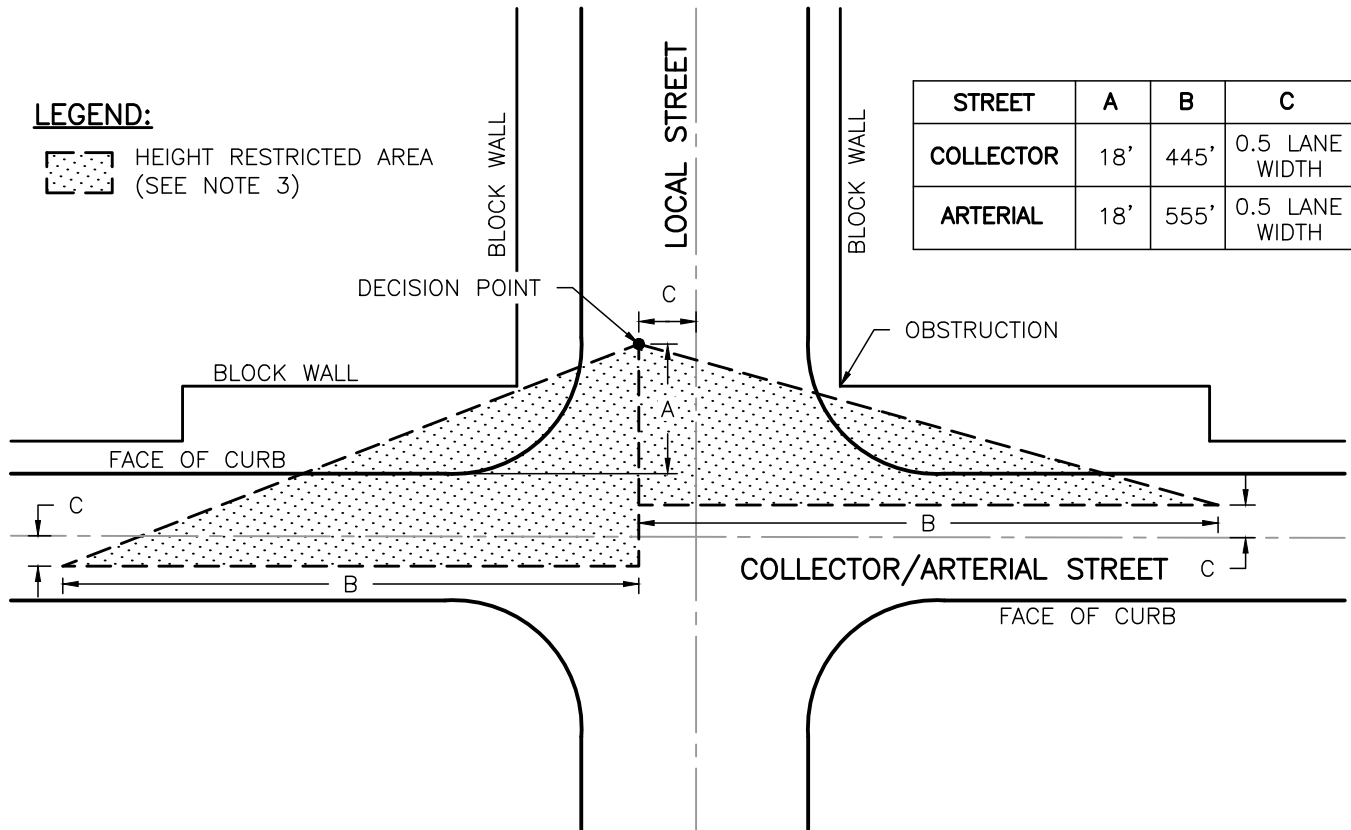
Here's a shout-out to the Lemoore Police Department and Officer Pescatore for handling the situation politely and professionally



Thomas R Reed

LEGEND:

 HEIGHT RESTRICTED AREA
(SEE NOTE 3)

**VISIBILITY TRIANGLES**

NOT TO SCALE

NOTES:

- DIMENSIONS SHOWN IN THE TABLE ABOVE SHALL BE VERIFIED BASED ON AASHTO STANDARDS.
- SIGHT DISTANCE FOR A COLLECTOR ROADWAY IS BASED ON A PASSENGER CAR ON A ROADWAY THAT PROVIDES 1-LANE IN EACH DIRECTION WITH NO MEDIAN, A DESIGN SPEED OF 40 MPH, AND AN APPROACH GRADE OF LESS THAN THREE PERCENT.
- SIGHT DISTANCE FOR AN ARTERIAL ROADWAY IS BASED ON A PASSENGER CAR ON A ROADWAY THAT PROVIDES 1 LANE IN EACH DIRECTION WITH NO MEDIAN, A DESIGN SPEED OF 50 MPH, AND AN APPROACH GRADE OF LESS THAN THREE PERCENT.
- NO SIGNS, FENCES, WALLS, UTILITY BOXES, STRUCTURES, SHRUBS, HEDGES, OR OTHER PLANTS, (EXCLUDING TREES), OVER 30 INCHES IN HEIGHT SHALL BE PERMITTED WITHIN THE RESTRICTED AREAS.
- TREES ARE PERMITTED WITHIN THE RESTRICTED AREAS PROVIDED:
 - NO LIMBS, LEAVES NEEDLES OR OTHER FOLIAGE ABOVE 30 INCHES OR BELOW 84 INCHES ARE PERMITTED.
 - TREES ARE PLANTED SO AS NOT TO OBSTRUCT 20 PERCENT OF THE VISIBILITY WHEN COMBINED WITH OTHER OBSTRUCTIONS PRESENT.
- SIGHT DISTANCE FOR TYPICAL RIGHT ANGLE INTERSECTION ONLY AS SHOWN ABOVE. SKEWED INTERSECTIONS OR OTHER CONDITIONS WILL REQUIRE ADDITIONAL DESIGN FOR REVIEW AND APPROVAL FROM CITY ENGINEER.

FILE: ST-13.DWG

**SIGHT DISTANCE
REQUIREMENTS FOR ARTERIAL
& COLLECTOR STREETS**

Rev.

Date: _____

City Engineer

**STD.
NO.
ST-13**



WEST HILLS COMMUNITY COLLEGE DISTRICT

3400 SQUARE MILES OF LEADERSHIP

About Our District

With locations in Coalinga, Firebaugh, and Lemoore as well as hundreds of online course offerings, West Hills Community College District touches the lives of students from across our 3,464 square mile service area and beyond. In 2017-18 we served thousands of students from our local communities. Enrollments from each city are shown on the map to the right.

Challenges Our Communities Face

Individuals living within rural communities the district serves face challenges that include high unemployment rates, low-income levels, skills gaps, and high poverty levels. The area's low educational attainment rates contribute to the stunting of social and upward mobility within the region.

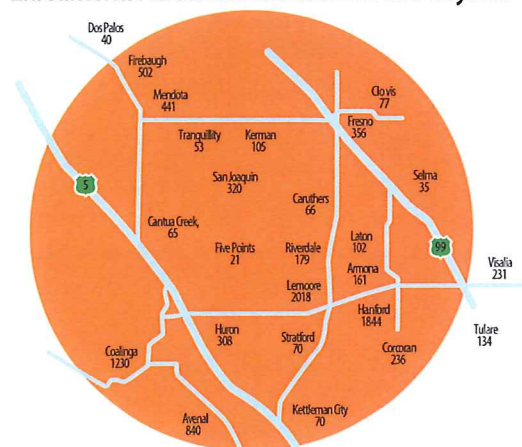
The Relentless Pursuit of Student Success

WHCCD is focused on collaborative efforts to increase educational attainment rates within the region it serves and seeks to help drive regional economies and upward mobility.

Although educational attainment may provide community members with credentials that open the door to better employment options, WHCCD also realizes continued economic development and sustained investment in both Fresno and Kings counties is needed to support a larger, more diverse, and 21st century job ready workforce.

Through public-private partnerships, we seek to broker solutions to the economic crises and challenges in the Valley while placing emphasis on cultural transformation and regional economic growth.

Enrollments Across Our Service Area and Beyond



QuickPath: Prior Learning Assessment



- West Hills Community College District's prior learning assessment program, QuickPath, launched in Spring 2019.
- Developed to help students save time and money, QuickPath allows students to earn credit in multiple ways including through a portfolio creation process designed to showcase student skills developed in the workforce.
- QuickPath helps students turn their professional experience into academic credit. At West Hills, we recognize our students may have outside knowledge and believe they deserve credit for what they already know.

Zero/Low Textbook Cost: Open Educational Resources



- West Hills Community College District is committed to making college affordable for all students.
- Both West Hills College Lemoore and West Hills College Coalinga have a growing number of courses that use zero cost or low cost textbooks.
- West Hills College Lemoore offers two zero textbook cost degrees (Z degrees) and will soon launch a third.
- West Hills College Coalinga is growing its zero textbook cost course offerings and is working on implementing a Z degree of its own.
- In the current 2019-2020 academic year over 550 zero/low textbook cost sections have been offered districtwide. These courses saved West Hills students over 2 million dollars.

Child Development Grant and Apprenticeships



- WHCCD has been awarded a \$500,000 California Apprenticeship Initiative Grant toward creating new Child Development Educator apprenticeship opportunities in rural Central California communities served by the district.
- Through West Hills, local childcare providers have committed to the creation of new, sustainable living wage child development jobs in the area, to be supported by funding from the Apprenticeship grant.
- The program's intent is to tackle serious labor market demand for child development educators in the San Joaquin Valley's rural communities, including increasing employment opportunities for marginalized populations.

Agriculture and Industrial Science Apprenticeships

- WHCCD has also been awarded a \$500,000 California Apprenticeship Initiative (CAI) Grant for Agriculture and Industrial Science Apprenticeships.
- The CAI Grant will allow WHCCD to continue the work of expanding apprenticeships within their service area to include delivering related and supplemental instruction, assisting in outreach and recruitment, providing program administration, and offering wrap-around apprentice support services necessary for apprentices to be successful.
- 21st Century apprenticeships through partnership with West Hills will be offered in agri-business, precision ag-science, farm equipment maintenance, food science/safety, plant maintenance, irrigation design, automation controls, and pest control.
- Apprenticeships will offer participants employment while training for a career with living wages – starting at 50% or more of the journey person wage.
- Trainees will develop marketable job skills through a structured and supervised apprenticeship program, receive college credit/units that can lead to a degree, and obtain a state certificate of completion that confirms work experience, course instruction, and mastery of job skills.

West Hills College Coalinga Wonderful Company Partnership



- The Wonderful Company Ag Career Prep program and Agriculture Career Camp serves students from Avenal and Mendota by preparing them for careers in agriculture as early as middle school.
- Middle school students attend an Agriculture Career Camp at West Hills College Coalinga in the summers of their 7th and 8th grade years and have an opportunity to apply for the Wonderful Agriculture Career Prep program in 9th grade.
- Through this program more than 30 students have earned their associates degree and their high school diploma concurrently.
- This program is offering new apprenticeship pathways to Avenal and Mendota High Schools targeting students who may ultimately wish to fast-track their career with a high paying Ag job right out of high school.

WHCCD Broadband Initiative: Closing the Digital Divide in Rural Communities Located Within the Central Valley



- Common barriers for WHCCD students include a high need for remediation, hindered parental involvement, lengthy commute times making getting to class a challenge, and lack of high speed broadband internet in households.
- Only 43% of our rural population has access to Broadband internet, severely limiting distance education classes and creating an extreme, endemic barrier to student success. The lack of broadband access is a challenge for workforce training, telemedicine, health services and emergency response, critical governmental services, ag tech, and economic opportunities in our district.
- WHCCD has partnered with several private and public entities that are working to develop stable, affordable, and reliable broadband connection to residents living in the WHCCD service area.

WEST HILLS COMMUNITY COLLEGE DISTRICT

Serving the communities on the west side
of the San Joaquin Valley

**Presentation to Lemoore City Council
December 17, 2019**



WEST HILLS
COMMUNITY COLLEGE DISTRICT

*Once you **go here,**
you can **go anywhere**™*

DISTRICT 9900 Cody Street, Coalinga, CA 93210 (800) 266-1114 www.westhillscollge.com
COALINGA 300 Cherry Lane, Coalinga, CA 93210 (559) 934-2000 www.westhillscollge.com/coalinga
LEMOORE 555 College Ave., Lemoore, CA 93245 (559) 925-3000 www.westhillscollge.com/lemore

Who are we?

The West Hills Community College District (WHCCD) has a rich history of serving the educational needs of the west side of the San Joaquin Valley for more than 85 years. WHCCD covers nearly 3,500 square miles.

- 2 Colleges: West Hills College Coalinga and West Hills College Lemoore
- 1 Center: North District Center, Firebaugh
- The Farm of the Future facility at the north end of Coalinga
- District Office located in Coalinga
- 8 child development centers throughout our communities
- Westside Institute of Technology (WIT)



Who do we serve?

- 70% of West Hills College students are first generation college students
- Hispanics/Latinos are the dominant race/ethnicity within the service area
- The proportion of service area residents without a high school diploma is 53.89%, far above the regional (Central Valley) proportion of 27.77%
- The proportion of service area population possessing a Bachelor's degree is 3.36%, more than three times less than the region (11.32%)



Who do we serve?

- Common barriers to college retention and completion for our students include:
 - High need for remediation (63.16%)
 - Limited financial resources (majority of Hispanic households earn less than \$25,000 annually)
 - Hindered parental involvement
 - Slightly more than 7 of 10 students indicated they needed to spend more time working
 - 53% could not afford the \$46/unit tuition
 - Lengthy commute times make getting to class a significant challenge



What do we offer?

At WHCCD we are committed to the *relentless pursuit of student success*. We recognize the barriers our students face and are committed to making higher education affordable and accessible for anyone living in the San Joaquin Valley. Our goal is to provide education and training programs for students that sharpen skills and make them more competitive in the workforce.

- Our colleges focus on student success and offer tutoring and specialized programs to aid students in their educational goals
- Student clubs and activities are readily available on every campus
- We offer flexible class schedules during the day, evening, on weekends, and online

West Hills College Lemoore – What do we offer?

- The average student population of WHC Lemoore is 4,500 students
- WHC Lemoore offers 40 associate degree programs and 31 certificate programs
- A 20,283 square foot Student Union opened in 2017 with on campus dining options open to the public
- An on campus and online Learning Resource Center provides free internet and computer access to WHC Lemoore students
- WHC Lemoore serves 10 cities, 2 counties, 2 Chambers of Commerce, and 7 high schools



How are we funded?

WHCCD, like all California Community Colleges, relies heavily on a variety of sources for funding such as the State General Fund, student tuition revenue, the West Hills Community College Foundation, local property tax revenue, grants, and bonds.

- WHCCD's general fund annual budget is \$48 million
- WHCCD has successfully passed \$93 million in bonds since 1998
- The West Hills Community College Foundation (a 501(c)3 non-profit auxiliary organization) has raised almost \$5 million over the last 10 years
- The Foundation annually awards scholarships valued at an estimated \$300,000 to WHCCD students.
- Through the WHCCD grants department, the District received \$9.7 million in 2018-2019 and, to date in 2019-2020, has received \$9.5 million

More about Economic Development

The West Hills Community College District works hard to broker solutions:

- Currently developing a solution to lack of broadband access on the Westside of the San Joaquin Valley and working with Internet providers to provide affordable fast Internet to all communities in Fresno and Kings Counties.
- Develop accelerated, intensive programs of study so students earn a degree or credential of living wage value more quickly.
- Developed work experience and apprenticeship programs, K-12 partnerships, and prison education.

What makes WHCCD stand out?

We are committed to helping our students overcome barriers. We create, innovate, evolve, and grow in order to meet the needs of our students. This commitment has led to:

- Our innovative approach to year-round registration (Reg365)
- Open Education Resources and Z-Degree (no-cost textbooks and zero cost degree programs for students), saving students an estimated \$133,200 each semester!



What makes WHCCD stand out?

- Meaningful industry partnerships that positively impact students and our communities such as:
 - Wonderful Company K-12 pathways leading to employment
 - Bitwise student internship partnership
 - Career Technical Education training provided to students within the surrounding K-12 districts via our WIT and CTE Connect program
- 3 Awards for Innovation in Higher Education from the Department of Finance totaling \$5 million
 - Reg365: A new way to register for classes year-round
 - Prior Learning Assessment: Allows our students to achieve college credit through work experience
 - Internships and pathways for Computer Information Systems students via our Bitwise partnership

WHCCD Building Plans

- Building plans are moving forward:
 - 28,000 square foot instructional facility for North District Center, Firebaugh
 - 25,000 square foot District Office facility in Coalinga – *Project completed in December 2019!*

